

Hanover Primary School



Sex and Relationships Policy (SRE)

<b>Who reviewed this policy?</b>	<b>David Rosenberg</b>
<b>Who approved this policy?</b>	<b>Governing Body</b>
<b>Date of approval</b>	<b>January 2015</b>
<b>Date of next review</b>	<b>January 2017</b>

## **POLICY ON SEX AND RELATIONSHIP EDUCATION (SRE)**

SRE is part of lifelong learning about physical and emotional development that children begin in primary school. Through SRE children gain important knowledge, develop positive attitudes and values, and gain personal skills that prepare them for adult life. Through SRE they learn about the importance of stable, loving relationships, they learn how to manage emotions, and gain knowledge about physical development and human reproduction.

This policy acts as a reference point to inform the school's role and responsibilities in SRE in relation to the teaching, content and organisation and the partnership with parent/carers. It is consistent with the values and ethos of the school and is part of a wider framework of policies aimed at providing a safe, supportive and stimulating learning environment, including health and safety; safeguarding, child protection; behaviour management; equal opportunities; confidentiality; health and safety; special educational needs; drug and alcohol and pastoral support.

### **What does Hanover aim to do through teaching SRE?**

Hanover aims to prepare children for adult life by developing positive values that will guide their future decisions and behaviour. Through its teaching of SRE, Hanover aims to develop all children's knowledge, self-awareness and self-confidence on matters concerning sex and relationships so that they will grow into adults who will develop and maintain enjoyable, fulfilling, non-exploitative relationships based on love, care and mutual respect.

It aims to enable pupils to communicate effectively by developing correct terminology for parts of the body and sex and relationships issues; help pupils develop personal and social skills to keep themselves safe from harm, both on and off line, enjoy their relationships and build confidence in accessing support and help; and reduce early sexual activity, teenage conceptions, sexually transmitted infections, sexual exploitation and abuse, domestic violence and bullying.

### **What is taught?**

The emotional aspects of developing and maintaining good relationships are taught alongside the physical aspects of growing and changing, including puberty and reproduction. The “Scheme of Work” that Hanover has adopted has elements that are taught in every year group. Learning from previous years is reinforced and new learning takes place as children progress through the school. All teaching of SRE is age-appropriate and based on advice from professional bodies that have been developing SRE in schools including the Christopher Winter Project and Islington and Camden LEAs. As children move up the school they study topics in greater depth. This includes the physical aspects of puberty and reproduction.

### **How is it taught?**

SRE is taught within the statutory Science curriculum and within PSHCE (Personal, Social, Health and Citizenship Education). It is taught by class teachers using sensitive, age-appropriate materials and with additional professional support where appropriate and available. Lessons on SRE may include sessions where boys and girls are taught separately or work in groups separately, and can ask anonymous questions.

### **Confidentiality**

Teachers are encouraged to deal sensitively and honestly with all children’s questions that may arise in SRE. Pupils will be encouraged to talk openly and ask questions. Teachers will give honest, age-appropriate answers, however, pupils cannot be guaranteed total confidentiality if disclosures involve a child protection issue. Teachers should ensure that pupils understand the boundaries of confidentiality and the reasons for them before SRE lessons begin.

### **What information will be available for parents/carers?**

Parents/carers will receive a letter confirming when SRE will be taught in their child’s class. They will have an opportunity to learn about the topics that their children will be studying in SRE, and to view audio-visual materials that will be used, prior to their children studying SRE, so they can feel prepared to answer questions from their children at home.

### **Rights of Withdrawal**

Hanover School believes that all children will benefit enormously from SRE both in terms of their current knowledge and development and in terms of their future relationships. Therefore the school encourages all parents to value the importance of SRE. However the school acknowledges that parents

have the right to withdraw children from aspects of SRE that are not taught as part of the statutory Science curriculum.

**Monitoring and Review**

The planning and delivery of SRE are monitored by the coordinators for PSHCE and Science. The policy will be reviewed as appropriate by the staff and governors of Hanover School.