

Hanover Primary School



Pupil Premium Policy

Who reviewed this policy?	Amanda Reese, Howard Revill
Who approved this policy?	Governing Body
Date of approval	May 2015
Date of next review	May 2017

INTRODUCTION

The Pupil Premium is allocated to schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years, that are children who have been looked after continuously for more than six months, or that are children of service personnel. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

PRINCIPLES

The targeted and strategic use of pupil premium will support us in achieving our vision. In using the Premium at Hanover, we will adhere to the following principles:

- We will ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PROVISION

Hanover will seek to use the Premium to fund those activities / interventions which we consider to be the most effective in raising the attainment for the most vulnerable pupils. In line with good practice, we will take out account of our own analyses of the impact of existing activities / interventions at Hanover and external research to determine those activities / interventions which are most effective,

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in communication, English and maths. Pupil premium resources may also be used to target able children on Free School Meals to achieve Levels 3 or 5 or 6.

Hanover's Senior Management Team and governors will consider how the Premium can best be used at the start of each year. Provision will not be aimed at statemented children as funding for their needs is already in place.

REPORTING

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports during the year for the Governing Body outlining:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting; and
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils, and what impact this funding has had. This task will be carried out within the requirements published by the Department for Education (TBC) and will appear on our school website.

GOVERNOR OVERSIGHT

Governors will appoint a Link Governor for the Pupil Premium to review the policy every two years, or sooner should guidance on the use of the Premium change, and to monitor the policy's implementation.